

Hooks Elementary PFE Policy

25-26 Parent & Family Engagement (PFE) Program	
What is it?	Hooks ISD is committed to our vision: To be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Conferences	Conferences offer a time for the school and family to communicate necessary information. All guests must enter through the main office entrance and receive a guest badge.
How to be involved	❖ Become a member of the PTO ❖ Attend conferences and campus activities ❖ Talk to your child's teacher about how to assist with activities ❖ If you need assistance contacting your child's teacher please contact the office at 903-547-2291
Family Trainings/Activities	All Hooks ISD trainings and activities are located at the link below or by contacting the campus office. https://www.hooksisd.net/page/calendar
Curriculum	Hooks Elementary utilizes high-quality curriculum that supports student success.
Forms of Academic Assessments	Hooks Elementary has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by MAPs and TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/studentassessment/testing/staar/staarperformance-standards . Hooks Elementary tracks each child's growth throughout the year via local assessments. Each child has a folder where teachers help them track their own learning growth.
Ways to Request regular meetings	You may bring any suggestions, ideas, or concerns/questions to the conferences mentioned above. However, if you need to meet with the administrators or a teacher at another time, you may email that individual person, or call the office to set up a time to meet. We welcome you as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	▪ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ▪ A variety of opportunities for guardians and families to volunteer in the school and classrooms. ▪ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. ▪ Hold an open mindset. ▪ Be team oriented	▪ Support their child's learning at home through dialog, homework, and setting a positive example. ▪ Participate in parent meetings where decisions regarding education will be discussed. ▪ Participate in parent meetings and trainings/activities when able. ▪ Hold an open mindset. ▪ Be team oriented.	▪ Be open and honest when needing help regarding learning. ▪ Act appropriately and do not disrupt the learning environment. ▪ Strive to grow. ▪ Hold a growth mindset. ▪ Be team oriented.	▪ Parent-Teacher conferences. ▪ Parent meetings, trainings, and activities offered at different times on different days. ▪ Progress reports every three weeks, report cards every six weeks, social media announcements, and classroom communication.
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